

Application for Recognition of Prior Learning Examination Material



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 Course Title: BSc (Hons) in Web Development Stage: 1

Module Details:

Module name and code	Basis: Prior Certification or Experience	Documentation Included (please Tick Box)			For Official Use Only			
		Syllabus	Transcript of Results	Examination Paper	Portfolio	Level	Marks	Credits
Intro to UCL SFT6002	FORMAL	✓	✓					

SIGNATURES:

Applicant: [Signature]
 Date: 24/02/12

Module Owner: _____ Assessor: _____
 Assessor: _____
 Assessor: _____
 Date: _____

Mapping your learning

Map out where your previous learning covers the current learning outcomes with your old syllabus. You can use a highlighter pen to illustrate your case.

Learning Outcome 1	See similar highlighted learning outcomes on the University of Limerick sheets for modules Human Computer Interaction, and Applied (Outcomes 1 and 2)
Learning Outcome 2	See similar highlighting on UL sheets for CS4826 Human Computer Interaction. (Outcome 1 and 2).
Learning Outcome 3	See similar highlighting on UL sheet for module CS4826 Human Computer Interaction. (Outcomes 4 and 5) - evaluated and critiqued design of ^{various} websites.
Learning Outcome 4	See similar highlighting on UL sheets for modules CS4826 Human Computer Interaction and CS4054 Applied Digital Video. In HCI I made theoretical redesigns of websites based on usability guidelines. In CS4054, I used these principles to design a Video DS mixer interface in Jitter for Max/MSP.
Learning Outcome 5	

Include a copy of the current learning outcomes with this submission. This can be printed from <http://modules.cit.ie/>

Short Title:	Introduction to HCI		
Full Title:	Introduction to Human-Computer Interfaces		
Module Code:	SOFT6002	NFQ Level: Fundamental	ECTS Credits: 5.0
Module Coordinator:	JIM O DWYER		

Description: This module explores the foundations of the design of human-computer interfaces in psychology and software development. Emphasis is on the practical demonstration of the theoretical material.

Learning Outcomes:

On successful completion of this module the learner will be able to

1. Argue for the importance of usability of software.
2. Explain the psychological foundations of usability guidelines.
3. Evaluate the usability of software interfaces.
4. Design a usable software interface.

Pre-requisite learning

Module Recommendations

This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named CIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module. You may not earn additional credit for the same learning and therefore you may not enrol in this module if you have successfully completed any modules in the incompatible list.

No incompatible modules listed

Requirements

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.

No requirements listed

Co-requisites



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Global Campus

Full Student Transcript

University of Limerick		
23/Feb/2012	Student Full Transcript	0765597

Name MR SEAN WALSH
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NEWCASTLE WEST
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Status Left Own Reasons Batch 09BSMMPTUFA
Course Music, Media and Performance Technology Advisor Michael Hinchey
Programme BS Computer Science and Information Systems Award
Route Music, Media and Performance Technology Class

2007/8	SEM1	Part 1					Session To-Date		
Module	Title	Block11	Regn Type	Grade	Credits	Factor	1.000		
CS4005	PERCEPTUAL SYSTEMS AND MULTIMEDIA		N	C3	3	Att Hrs	15.00	15.00	
CS4021	DIGITAL MEDIA SOFTWARE AND SYSTEMS 1		N	B1	3	Cred Hours	15.00	15.00	
CS4031	INTRODUCTION TO DIGITAL MEDIA		N	C3	3	Non-Q hours	0.00	0.00	
CS4411	IMPERATIVE PROGRAMMING 1		N	D1	3	QCS	33.60	33.60	
MA4701	TECHNOLOGICAL MATHEMATICS 1		N	C2	3	QCA	2.24	2.24	

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2007/8	SEM2	Part 1					Session To-Date		
Module	Title	Block12	Regn Type	Grade	Credits	Factor	1.000		
CS4012	REPRESENTATION AND MODELLING		N	C1	3	Att Hrs	15.00	30.00	
CS4022	DIGITAL INSTRUMENT FUNDAMENTALS		N	C1	3	Cred Hours	15.00	30.00	
CS4032	DIRECTED STUDY FOR MMPT 1		N	B3	3	Non-Q hours	0.00	0.00	
ET4132	INTRODUCTION TO WEB AND DATABASE TECHNOLOGY		N	C2	3	QCS	37.20	70.80	
MA4702	TECHNOLOGICAL MATHEMATICS 2		N	C3	3	QCA	2.48	2.36	

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2007/8	SEMS	Part 1					Session To-Date		
Module	Title	Block13	Regn Type	Grade	Credits	Factor	1.000		
CS4031	INTRODUCTION TO DIGITAL MEDIA		S	Y	3	Att Hrs	0.00	30.00	
						Cred Hours	0.00	30.00	
						Non-Q hours	0.00	0.00	
						QCS	0.00	70.80	
						QCA	0.00	2.36	

-----> End of Part 1 / Start of Part 2 <-----									
2008/9	SEM1	Part 2							
Module	Title	Block21	Regn Type	Grade	Credits	Factor	1.000	Session To-Date	
CS4025	DIGITAL AUDIO FUNDAMENTALS		N	C3	3	Att Hrs	15.00	15.00	
CS4053	DIGITAL VIDEO FUNDAMENTALS		N	C2	3	Cred Hours	15.00	15.00	
CS4063	DIGITAL MEDIA SOFTWARE AND SYSTEMS 2		N	D2	3	Non-Q hours	0.00	0.00	
CS4073	DIGITAL ARTS		N	C3	3	QCS	31.20	31.20	
ET4151	DIGITAL ELECTRONICS 1		N	B3	3	QCA	2.08	2.08	
2008/9	SEM2	Part 2							
Module	Title	Block22	Regn Type	Grade	Credits	Factor	1.000	Session To-Date	
CS4024	DIRECTED STUDY FOR MMPT 2		N	C1	3	Att Hrs	15.00	30.00	
CS4034	DIGITAL MEDIA SOFTWARE AND SYSTEMS 3		N	D2	3	Cred Hours	15.00	30.00	
CS4044	APPLIED DIGITAL AUDIO		N	C2	3	Non-Q hours	0.00	0.00	
CS4054	APPLIED DIGITAL VIDEO		N	B2	3	QCS	33.60	64.80	
CS4826	HUMAN-COMPUTER INTERACTION		N	C3	3	QCA	2.24	2.16	

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2008/9	SEMS	Part 2							
Module	Title	Block23	Regn Type	Grade	Credits	Factor	1.000	Session To-Date	
CO4230	COOPERATIVE EDUCATION 1 Univ of Limerick (Project) PLASSEY TECHNOLOGICAL PARK LIMERICK		P	P	8	Att Hrs	8.00	38.00	
						Cred Hours	8.00	38.00	
						Non-Q hours	8.00	8.00	
						QCS	0.00	64.80	
						QCA	0.00	2.16	
CS4025	061 202700 DIGITAL AUDIO FUNDAMENTALS		S	Y	3				
CS4073	DIGITAL ARTS		S	Y	3				
CS4826	HUMAN-COMPUTER INTERACTION		S	Y	3				

-----> Reason for Transfer <-----

2009/0	SEM1	Part 2							
Module	Title	Block31	Regn Type	Grade	Credits	Factor	1.000	Session To-Date	
CO4310	COOPERATIVE EDUCATION 2		P	P	30	Att Hrs	42.00	80.00	
EC4101	MICROECONOMICS		P	P	6	Cred Hours	42.00	80.00	
ET4141	ANALOGUE ELECTRONICS 1		RE	RE	6	Non-Q hours	42.00	50.00	
GE4211	GERMAN FOR BEGINNERS 1		P	P	6	QCS	0.00	64.80	
						QCA	0.00	2.16	

2010/1	SEM1	Part 2							
Module	Title	Block31	Regn Type	Grade	Credits	Factor	1.000	Session To-Date	

ET4141	ANALOGUE ELECTRONICS 1	P	P	6	Att Hrs	6.00	86.00
					Cred Hours	6.00	86.00
					Non-Q hours	6.00	56.00
					QCS	0.00	64.80
					QCA	0.00	2.16

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2010/1	SEM2	Part	2					Session To-Date	
Module	Title	Block32	Regn Type	Grade	Credits	Factor	2.000		
CS4016	DIRECTED STUDY FOR MMPT 3	N		C3	6	Att Hrs	60.00	146.00	
CS4026	DIGITAL MEDIA SOFTWARE AND SYSTEMS 4	N		NG	6	Cred Hours	12.00	98.00	
CS4036	ADVANCED DIGITAL AUDIO AND VIDEO	N		NG	6	Non-Q hours	0.00	56.00	
CS4358	INTERACTIVE MULTIMEDIA	N		F	6	QCS	24.00	88.80	
MD4036	CONTEXTUALISING AND VOCATIONAL STUDIES 5	N		NG	6	QCA	0.40	0.99	

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LM114 - B.Sc. in Music, Media and Performance Technology \ CS4826 - Human Computer Interaction

Module Facilitator: Luigina Ciolfi | Room No. ER1-005 | Tel: +353 (0)61 213530 Ext: 3530

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[Book a Meeting](#)

On successful completion of this module, the student will be able to:

1. Discuss the merits of, limitations of and evidence for various standards and 'theories of interfaces'.
2. Apply these standards and theories through critique of interfaces drawn from PC based software, web-based software, voice portals and various hand-held devices.
3. Design effective interfaces for a specified system, in the light of these standards and theories.
4. Design an empirical study to evaluate a given interface for a specific HCI context.
5. Perform such empirical studies on interfaces, and show competence in evaluating the results generated to refine the interface.

Announcements

There will be no labs scheduled for this module.

Outline of topics

- General intro, what is HCI, ACM definition, Relationship with other disciplines, human-centred computing, evolution of HCI technology
- Conceptual foundations of HCI, Norman's model of action, psychological issues
- The user-centred design process
- Usability (principles and standards), acceptability and engagement
- Requirements definition and gathering
- Methods for envisionment

Recommended Texts

- Prototyping
- Evaluation
- Alternative interaction styles: sound, haptics, gestures, etc

D. Benyon, P. Turner, S. Turner, "Designing Interactive Systems", Addison Wesley 2004

Assessments

Exam 60%, Essay Questions

Group Project 40%: HCI issues around a particular device/system.

2 Assignments: Assignment 1 is briefed in Week 4, due Week 7. Assignment 2 is briefed in Week 9, due Week 12.

Links

LM114 - B.Sc. in Music, Media and Performance Technology \ CS4054 - Applied Digital Video

Module Facilitator: Leon McCarthy | Room No. CS2-008 | Tel: +353 (0)61 213572 Ext: 3572

[Learning Outcomes](#)[Announcements](#)[Recommended Texts](#)[Assessments](#)[Links](#)[Groups](#)[Learning Outcomes](#)[Book a Mee](#)

On successful completion of this module, students should be able to:

1. Choose appropriate video capture techniques for different kinds of applications.
2. Discuss digital video effects techniques.
3. Discuss temporal, spectral and spatial video processing.
4. Discuss different forms of video rendering systems.
5. Demonstrate programming of a real-time performance system.
6. Demonstrate a deep understanding of the domain of digital video art and technology with respect to its artistic approaches and aesthetic values.
7. Acknowledge how different capture, processing and rendering techniques affects qualitative aspects of video.

Recommended Texts

Assessments

Links

LM114 - B.Sc. in Music, Media and Performance Technology \ CS4053 - Digital Video Fundamentals

Module Facilitator: Leon McCarthy | Room No. CS2-008 | Tel: +353 (0)61 213572 Ext: 3572

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On successful completion of this module, students should be able to:

1. Explain the underlying processes in both analogue and digital video equipment.
2. Demonstrate and use technology for capturing, storing, editing, distributing and reproducing digital video.
3. Use digital video processing techniques including computer graphics and effects.
4. Recognise the underlying principles of combining digital video and audio.
5. Apply principles of design and composition in a digital video project.
6. Use appropriate technologies and approaches to filmmaking in the development a short movie.
7. Appreciate the practice and the fundamental aesthetic issues of filming, video editing and video manipulation.

Recommended Texts

Assessments

Links