



Module Details

Title:	Research Strategies APPROVED		
Long Title:	Research Strategies - Qualitative		
Module Code:	EDUC9063	Duration:	1 Semester
Credits:	5		
NFQ Level:	Expert		
Field of Study:	Education Studies		
Valid From:	Semester 2 - 2020/21 (January 2021)		
Module Delivered In	no programmes		
Module Coordinator:	STEPHEN CASSIDY		
Module Author:	Catherine Molyneaux		
Module Description:	There is a focus on qualitative research strategy so that students articulate how, based on their aims, research can be conducted. Graduate students will advance, to name and critically unpack the proposed methodology for their own research project. Class will normally take place online and participants will have the opportunity to submit and discuss work in progress. This is an applied module and students will participate in a set of guided activities in relation to their own research project.		

Learning Outcomes

On successful completion of this module the learner will be able to:

LO1	Critically review the relationship between research strategy and research philosophy with reference to key research design models.
LO2	Distinguish between research methodology and research method in the context of doctoral studies.
LO3	Critique a range of research methodologies appropriate to their discipline area.
LO4	Critically unpack choice of/proposed methodology with reference to rationale, claims and limitations in research.

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named CIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

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Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module. You may not earn additional credit for the same learning and therefore you may not enrol in this module if you have successfully completed any modules in the incompatible list.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.

No requirements listed

Module Content & Assessment

Indicative Content

Research Strategies

Overview of Alternative Strategies of Inquiry: Quantitative; Qualitative and Mixed Methods, Consideration of some approaches associated with Qualitative Strategies: Experimental Research, Action Research, Case Study Research, Grounded Theory, Ethnography, Archival Research

Unpacking Methodologies

Extrapolation, Rationale, Claims and Limitations in Research

Assessment Breakdown

	%
Course Work	100.00%

Course Work

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Concise contribution to the discussion addressing LOs 1 and 2 in a format of the student's choice e.g. 2 minute recording or 400 word written entry. Discussion will be open for contributions in the VLE between start Week 5 and end Week 7.	1,2	40.0	Week 5
Critique	1,500-2,000 word written piece (or accommodation for student's preferred submission format to be discussed and agreed with lecturer). An overview and critical justification of chosen/proposed methodology. Students will have the opportunity to discuss work in progress with the lecturer in advance of assessment deadline. Assessment due in Week 13 via the VLE.	3,4	60.0	Week 13

No End of Module Formal Examination

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

The institute reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time				
<i>WorkLoad Type</i>	<i>WorkLoad Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	A mixture of lecture/facilitated group discussion/facilitated activities on key topics.	1.0	Every Week	1.00
Lecturer-Supervised Learning (Contact)	Active learning using resources provided in the VLE - Students will be prompted to critically engage with material in textual/visual/audio formats on a weekly basis.	1.0	Every Week	1.00
Independent Learning	Self-directed reading on methodologies. Students will have the opportunity to discuss work in progress with the lecturer.	5.0	Every Week	5.00
Total Hours				7.00
Total Weekly Learner Workload				7.00
Total Weekly Contact Hours				2.00

Workload: Part Time				
<i>WorkLoad Type</i>	<i>WorkLoad Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecturer-Supervised Learning (Contact)	A mixture of lecture/facilitated group discussion/facilitated activities on key topics.	1.0	Every Week	1.00
Lecturer-Supervised Learning (Contact)	Active learning using resources provided in the VLE - Students will be prompted to critically engage with material in textual/visual/audio formats on a weekly basis.	1.0	Every Week	1.00
Independent Learning	Self-directed reading on methodologies. Students will have the opportunity to discuss work in progress with the lecturer.	5.0	Every Week	5.00
Total Hours				7.00
Total Weekly Learner Workload				7.00
Total Weekly Contact Hours				2.00

Module Resources

Recommended Book Resources

- Boyd, B., Russell Crook, T., Lê, J.K. and Smith, A.D. 2019, *Standing on the Shoulders of Giants : Traditions and Innovations in Research Methodology*, Emerald Publishing Limited ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/cit-ebooks/detail.action?docID=5743726>. [ISBN: 9781787563353]
- Kara, H. 2020, *Creative Research Methods: A Practical Guide*, 2nd Ed., Policy Press [ISBN: 9789352807574]
- Hammersley, Martyn 2010, *Methodology Who Needs It?*, Sage Publications ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/cit-ebooks/detail.action?docID=689522>. [ISBN: 9781446210123]

Recommended Article/Paper Resources

- Golafshani, N 2003, *Understanding reliability and validity in qualitative research*, The qualitative report, 8(4) 597-606
- Noble, H. and Smith, J. 2015, *Issues of validity and reliability in qualitative research*, Evidence Based Nursing, 18(2), 34-5

Other Resources

- Journal: *Methodological Innovations*, Sage Publications
<https://journals.sagepub.com/home/mio>
- Website: *Transforming Society: A space where research, evidence and critique can create positive social change*, Bristol University Press, Policy Press
<https://www.transformingsociety.co.uk/>

