

**Programmatic Review of the Faculty of Business & Humanities 2016
Phase 2: Programme Review Implementation Report**

SCHOOL: School of Humanities

DEPARTMENT: Department of Sport, Leisure & Childhood Studies

DATE: April 19 - 20th 2016

PROGRAMMES SUBMITTED FOR REVIEW

Major Awards

Bachelor of Business in Recreation and Leisure Management

Bachelor of Business (Honours) in Sport and Exercise

PROGRAMME REVIEW PANEL MEMBERSHIP

Dr Mark Lyons, University of Limerick (Chairperson)

Dr Aoife Lane, Waterford Institute of Technology

Damien Jackson, National Council for Exercise and Fitness, University of Limerick

Noelle Kiely, Director, NRG Health & Fitness

Tim Horgan, Head of Department of Computing, Cork Institute of Technology

REQUIREMENTS

Item No	Panel Finding	Institute or Departmental Response	Registrar's Office
1	Identify core competencies, knowledge and skills of graduates and reflect these in the learning outcomes for both programmes		
2	Review programme learning outcomes to reflect the name and aims of the programmes		
3	Identify the key skills and competencies that are being developed across each of the elective pathways on offer and map the elective pathways more clearly.		
4	<i>Review Business modules on the programme</i>		
5	Review all modules on the programme, particularly learning outcomes and assessment strategy to reach greater consistency across modules and greater alignment with the programme aims and learning outcomes		
6	An employer who is not a CIT graduate should be included in future programmatic reviews.	Registrar's Office to liaise with Department proposing employer representatives in respect to this matter.	
7	A programmatic review report should be available to the panel on day 1 of the review with the generic elements of the report already drafted / complete. This would ensure a quicker turnaround than was the case with this review.	Registrar's Office to ensure report template is available to the panel	

RECOMMENDATIONS

Item No	Panel Finding	Institute or Departmental Response	Registrar's Office
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8	Minutes of the consultation meetings (with students, other Departments, industry partners and stakeholders) that shaped the changes to the programme would have been informative for the review team and could be included in future programmatic reviews as an annex. A sample of course monitoring reports also be useful in future reviews.	Registrar's Office to include these as suggested appendices in the self-study report template	
9	Explore whether higher level awards in coaching science can be embedded within the programme or offered as an addition but facilitated through the dept / hosted at CIT.		
10	Just 40% of the 2014 graduates surveyed are employed. Course team to undertake their own analysis of graduate destinations (where feasible) to determine if this 40% of students are working in industries related to recreation, leisure or sport?		
11	Transfer and progression from the two programmes reviewed here to other programmes nationally / internationally needs to be documented at some level by the staff and then an overview of this provided to the students face to face. There is significant confusion by some of the current and graduating students we engaged with relating to programmes they thought they could transfer to following graduation from the CIT programmes.		
12	Consider whether some assessments could be combined, given a higher overall weighting thus reducing the overall number of assessments within a semester.		
13	Extend the duration of the work placement		
14	Embed research skills and academic writing skills across the different years of the programme		

Module Specific Recommendations

Item No	Panel Finding	Institute or Departmental Response	Registrar's Office
15	A module relating to exercise in special populations should be included in the (BBus in Recreation and Leisure Management) programme.		
16	Revise the technology module to include more emphasis on industry-specific technologies.		
17	Pool plant operations course/training needs to be included in one of the modules within the programme.		
18	More content and input relating to supplementation and nutrition for training. This could be developed through modifications to existing modules within the programme.		
19	More content time on the dissertation module was requested by the students and this should be considered by the course team		
20	Review whether blended or online learning modes could be used more in the delivery of the modules offered.		
21	Consider revising the title of modules such as SPRT6010 to reflect the fact that there is a significant coaching element to the module.		
22	Sports nutrition modules are delivered in semesters 2 & 8. Is there scope to reduce the distance here in the interests of continuity and ensuring students have not forgotten the content from the initial module.		
23	In some modules, the range of topics and aspects covered is very broad a recommendation is to cover fewer aspects but in more detail (e.g. SPRT6005, SPRT6007 & SPRT7027).		
24	SPRT6011: the learning outcomes for the project need to be stated.		
25	SPRT6016: the module focus is health, not sports performance. The learning outcomes (e.g. LO5) and indicative content should reflect this.		

26	SPRT5006 (high performance management): Title needs to be revised as it is not aligned to the indicative content. Similarly other modules (e.g. the elite athlete).		
17	The Exercise, Health and Wellness module is much too broad in its current form and appears unwieldy and impractical as a module for year 1 students. This module and related content must be carefully reviewed in the context of the wider programme.		
18	The Management and Sports Policy module also appears overloaded. Sports policy is included in two learning outcomes but there is only one related piece of indicative content.		
19	Particularly suggest reviewing Exercise, Health and Wellness, Children in Sport, Adolescent Athlete, Intro to Holistic Massage, Sociology of Sport and Leisure, Aquatics and Swim Teaching, Strength and Conditioning, Health Promotion, Personal Training, High Performance Training, Sports Performance Analysis, Applied Sports Psychology, Sports Nutrition and Physical Activity and Children all in relation to learning outcomes and assessment, and overlap within and across related modules.		