

**BuPanel Report Phase 2, Programmatic Review of Schools of Engineering,**  
**School** School of Building & Civil Engineering  
**Department** Department of Construction  
**Date** 18 – 19 March 2014

## **Departmental implementation/discussion response**

### **Finding**

The department appreciates the panel's acknowledgement of the challenging external environment for construction related programmes and their support for the range of initiatives that have been undertaken by the Department, School and Faculty to ensure the ongoing viability of the reviewed programmes.

### **Requirement**

Departmental staff have completed all suggested changes to module descriptors and programme schedules as advised by the module moderator to complete the internal quality assurance process.

### **Transition arrangements**

All of the modules have been updated and any repeat requirements will be facilitated by the updated module.

The exception to this is the 4<sup>th</sup> year of the Quantity Surveying programme. The theoretical elements of the modules are being abstracted to form modules in their own right and the project elements are being combined to form the standalone PEP modules. In this case, each failed module will be considered on an individual basis. If the theoretical element of a module has been failed, then the most appropriate new module will be offered as a repeat. If the project element of a module has been failed then the Portfolio of Learning module will be offered as a repeat.