



Module Details

Short Title: Communicating Research **APPROVED**

Full Title: Communicating Research, Teambuilding and Collaboration

Module Code: EDUC9032	NFQ Level: Expert	ECTS Credits: 5.0
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Valid From: Semester 1 - 2014/15 (September 2014)

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Description: Learners will be introduced to the key concepts of communication skills, teamwork and collaborating through a series of on-and-off campus activity based workshops. Learners will be taught the writing skills of how to present their research findings to all types of audiences and given the opportunity to present their work, peer review colleagues work, address questions, and reflect on their learning. Networking and collaboration skills for developing and maintaining good working and professional relationships with colleagues within the institute, the wider research community, and industry will be explored and developed.

Learning Outcomes:

On successful completion of this module the learner will be able to

1. Communicate research findings to a range of audiences both technical and non-technical using a range of appropriate visual aids and illustrations.
2. Evaluate a range of communication methods for effective communication of research findings to research colleagues and peers.
3. Develop written communication skills for a range of audiences.
4. Determine the characteristics and benefits of an effective team through a range of teambuilding activities.
5. Develop confidence and skills for application in career planning, professional advancement, and forming new collaborations.

Pre-requisite learning

Module Recommendations

This is prior learning (or a practical skill) that is strongly recommended before enrolment in this module. You may enrol in this module if you have not acquired the recommended learning but you will have considerable difficulty in passing (i.e. achieving the learning outcomes of) the module. While the prior learning is expressed as named CIT module(s) it also allows for learning (in another module or modules) which is equivalent to the learning specified in the named module(s).

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module. You may not earn additional credit for the same learning and therefore you may not enrol in this module if you have successfully completed any modules in the incompatible list.

No incompatible modules listed

Requirements

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. You may not enrol on this module if you have not acquired the learning specified in this section.

No requirements listed

Co-requisites

No co-requisites listed listed



Module Content & Assessment

Indicative Content

- Communicating your research orally**
 Planning and preparing an oral presentation and presenting your research findings to a range of audiences. Use of technology tools and visual aids to enhance the presentation of research.
- Poster and visual communication-making an impact**
 Effective poster design and development. Presenting a poster. Use of visual aids to display your research and dissemination of research results through presentations and posters.
- Communicating your research through academic writing**
 Communicating your research and research interests inside and outside of your academic space with a view to collaborating, sharing resources and/or career planning. Presenting yourself and your work in a professional capacity.
- Building Professional Teamworking Skills**
 The awareness and importance of teambuilding skills in industry and academia. Implementation of team-work through activities : problem-solving, leadership, goal-setting, decision-making, creative thinking, role-play and discussion.

Assessment Breakdown	%
Course Work	100.0%
End of Semester Formal Examination	0%

Coursework Breakdown				
Type	Description	Outcome addressed	% of total	Assessment Date
Project	Visually present your research through use of posters and multi media techniques. Enhance your online presence through incorporation of visual aids. Evaluate the effectiveness of your visual presence.	1,2,5	30.0	Sem End
Presentation	Present your research to peers, address questions and gather feedback on the presentation skills	2	20.0	Week 3
Written Report	Choose an alternative audience you wish to present your research to and discuss the strategies you would use to present your research in a clear and concise way, how you would gather feedback and how you would use the feedback in a constructive manner to self improve.	1	20.0	Week 10
Written Report	Reflecting on the process of teambuilding, report on the challenges and difficulties of teambuilding as experienced through a specified number of experiential and theoretical teambuilding exercises (including role play, case study evaluation), appropriately linking up personal insight with team theory.	4,5	30.0	Week 6

Reassessment Requirement**Coursework Only**

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

The institute reserves the right to alter the nature and timings of assessment



Module Workload & Resources

Workload		Full-time		
Type	Description	Hours	Frequency	Average Weekly Learner Workload
Lecturer-Supervised Learning (Contact)	Workshop	4.0	Every Second Week	2.00
Independent & Directed Learning (Non-contact)	Workshop preparation and self-directed learning	5.0	Every Week	5.00
Total Weekly Learner Workload				7.00
Total Weekly Contact Hours				2.00

Workload		Part-time mode		
Type	Description	Hours	Frequency	Average Weekly Learner Workload
Lecturer-Supervised Learning (Contact)	Workshop	4.0	Every Second Week	2.00
Independent & Directed Learning (Non-contact)	Workshop preparation and self-directed learning	5.0	Every Week	5.00
Part-Time Total Weekly Learner Workload				7.00
Part-Time Total Weekly Contact Hours				2.00

Resources

Recommended Book Resources

- John M. Swales, Christine Feak, 2012, *Academic Writing for Graduate Students, 3rd Edition: Essential Tasks and Skills*, 3 Ed., Michigan Series in English for Academic & Professional Purposes USA [ISBN: 978-0472034758]
- Nigel A. Caplan, 2012, *Grammar Choices for Graduate and Professional Writers*, 1 Ed., Michigan Series in English for Academic & Professional Purposes [ISBN: 978-0472035014]
- Carol Carter, Joyce Bishop, Sarah Kravits. 2012, *Keys to Success: Teamwork and Leadership*, Pearson Educational Press [ISBN: 978-0-1328-5024-7]
- Gill Hasson 2012, *Brilliant Communication Skills. What the best communicators know, do and say*, Pearson Educational Press [ISBN: 978-0-2737-6174-7]
- Richard Hall 2011, *Brilliant Presentation. What the best presenters know, do and say*, 3rd Ed., Pearson Educational Press [ISBN: 978-0-2737-6246-1]

Supplementary Book Resources

- Amanda Vickers, Steve Bavister, Jackie Smith. 2011, *Impact. Impress your way to Success*, 2nd Ed Ed., Pearson Educational Press [ISBN: 978-0-2737-6161-7]
- Sarah Lloyd-Hughes, 2011, *How to Be Brilliant at Public Speaking. Any audience. Any situation.*, Pearson Educational Press [ISBN: 978-0-2737-5521-0]
- Andrew Leigh 2011, *Charisma. The Secrets of Making a Lasting Impression*, 2nd Ed Ed., Pearson Educational Press [ISBN: 978-0-2737-6158-7]